

GOODRICH PUBLIC SCHOOL DISTRICT #16
DISTANCE LEARNING PLAN
CURRENT ENROLLMENT AT 13 (PREK – 6TH GRADE)
2020-2021 School Year
(updated 4-2-21)

EMERGENCY RESPONSE PLAN PANDEMIC – EPIDEMIC

Superintendent/Principal

- Public relations/stakeholder communication
- Distance learning plan oversight

Teachers

- Implement distance learning plan

Paraprofessional(s)

- Assist with duties as assigned

Custodian

- School clearing and sanitation per CDC guidelines

Cook

- School meal preparation and dissemination

Bus Drivers

- School meal delivery (if necessary)

COMMUNICATION PLAN – ATTENDANCE DURING CLOSURE

The Principal will send out an instant alert to all families when we will have to start Distant Learning

“We will be starting distance learning classes on _____ using a revised class schedule through Zoom. Students will need to continue to monitor their emails for lesson plans, assignments, and tests. Attendance will be taken daily. If students are sick the Parent needs to notify the teacher. Grades will be in PowerSchool on a daily basis.”

ATTENDANCE PROCEDURES

Attendance will be taken as they attend their Zoom Class meetings and will be entered into Power School daily. Parents have been instructed to contact the Teacher if their child is sick and will not be attending the Zoom classroom. If a Student has a Para, they will continue to work with that student by Zoom. We will follow the IEP for all students with disabilities, English Learners, and Homeless students.

EDUCATIONAL STAFF EXPECTATIONS

Preparing for Online Learning

All teachers are to verify their courses are set up and working when and if we have to go to Distance Learning. Those teachers that do not have their zoom classes set up can get help from the Business Manager to complete this task. A staff meeting will be held with all teachers to discuss the procedures to follow for distance learning. Support staff roles and responsibilities will also defined at that time. The Superintendent/Principal will facilitate weekly follow up calls with Teachers using the Zoom platform to evaluate the distance learning plan, celebrate successes and collaboratively solve perceived problems.

ENSURING EQUITABLE SERVICES

The unique nature of Goodrich's enrollment made up of 13 students, 9 families (Pre-K to 6) allows Goodrich Public School to provide a full continuation of educational services. Students will be able to access grade-level and subject-matter content. Instructional support is provided, including assessment and evaluation of work. Measurable student progress is expected.

Access to High-speed, Reliable Internet and Devices

The Superintendent/Principal will contact parents to make sure they have access to the internet in their homes. All students that do not have laptops or computers at home will be given a laptop or IPAD from the school to use during distance learning times.

No Access Options for the future:

- Contact families directly to discuss commercial connection options.
- Work with WRT to provide service.
- Remove barriers to allow families to connect wirelessly on school property.
- Provide alternative (e.g. paper-based) access to instruction.

Student Transition to Distance Learning/Instructional Models

All students have been assigned an email account through the k12 email system available to public ND school districts. Lesson plans will be sent to the students via their emails from the teachers each week still keeping in line with State Standards. Each teacher will be receiving a listing of student's emails, phone numbers and parent's emails. Students will receive a list of Teachers with their home phone numbers and email addresses.

At risk students, handing in D work or below will get additional tutorial help from their instructor through Zoom or by phone.

Pre-K

Learning Management System	Video Conferencing Platform	Communication Mechanism
Assignments are stored in private grade-level Facebook Groups	Zoom platform	Announcements are posted in Private grade-level Facebook Groups

Elementary (K-6)

Learning Management System	Video Conferencing Platform	Communication Mechanism
Assignments are stored in private grade-level Facebook Groups	Zoom platform	Announcements are posted in Private grade-level Facebook Groups

Each teacher will schedule a navigation Zoom meeting open house for families to experience the structure of the learning management system, video conferencing platform, and communication mechanism. They are designed so that families and students are able to ask any questions that they may have at this time. Families will be contacted via instant alert to inform them of the Zoom meeting open houses. Alternate arrangements will be made for families unable to attend.

SPECIAL EDUCATION - IEPs AND 504s

Should a student enroll requiring an IEP, the Goodrich Special Education Coordinator would consult with the Special Education Unit and the family to determine the services required.

ENGLISH LEARNER CONSIDERATIONS

Should a student enroll requiring EL services, Goodrich, will consult with the Central Region Education Association EL Coordinator and work with the family to determine the services required.

HOMELESS

Goodrich School is prepared for the possibility of an increase in the number of students and families experiencing homelessness during this difficult economic time. The District Homeless Liaison will make contact with families experiencing difficulties to initiate collaborative problem solving.

FEDERAL TITLE CONSIDERATIONS

We currently do not have any students enrolled as Title 1 students. Due to our enrollment numbers, we do not qualify at this time.

COUNSELING & STUDENT SUPPORT

Teachers will be having daily contact with students, and if any issues arise as to mental health, the school counselor will be notified. She also will have the listing of students and will be contacting Pre-K and Elementary students by phone or Zoom. Students will also receive a listing of teachers/counselor with phone numbers and emails whereby a student can contact the counselor directly. Or there are other statewide sources which are posted on our website.

HIGH-QUALITY, EFFECTIVE, STANDARDS-BASED EDUCATION

Standards-based Skills and Content

As previously stated, Goodrich will provide a full continuation of educational services including access to standards-based curriculum. Additionally, teachers have selected supplemental curriculum resources to complement Goodrich's distance learning plan as outlined below.

Elementary (Pre-K - 6)

Core Curriculum Resources

McGraw Hill My Math – online textbook used daily

McGraw Hill Digital Classroom – Reading Wonders – online textbook used daily

Supplemental Curriculum Resources

Stories.Audible.com

Wingfeather Saga Read Along – used daily

Cincinnati Zoo & Botanical Garden – used daily

Time for Kids on line – used weekly

Epic – reading website to assign reading weekly

BrainPop – extra video to watch and take a quiz

Mystery Science - videos and activities to be used weekly

Vooks – animated stories to be used weekly

Scholastics – Science & Social Studies to be use weekly

Studies Weekly Health – (Social Studies –Science & health - to be used weekly

Fluency & Fitness – incorporates reading, math, and fitness – School purchased for the families.

National Park Service – Virtual field trips of their parks. To be used weekly

Assessment

Teacher designed formative and summative assessment will be used to determine student progress in accordance to content objectives and pacing. A parent would be notified of inadequate progress, thus allowing one on one instruction online with the teacher using other strategies or methods of instruction.

Progress Monitoring

Grading

Grading will be done weekly in Power School and all students have their passwords. If they forget, they can call the Office. This will be noted to the students with the email/phone number listing they will receive. Students will be using email or oral presentations through Zoom in order to submit their assignments. They can also take photos of their worksheets or scan their assignments and email them to the teacher.

STUDENT MEALS & FEEDING

Families of those receiving free & reduced price school meals will be contacted to see if they wish to continue receiving meals. If they do it will be done by curbside pickup. This will also be posted to our website when the time arises.

EDUCATIONAL STAFF EXPECTATIONS:

School district will provide professional development to educators for the transition into a distance learning environment.

Human Resource policies and procedures will be revisited to provide adequate flexibility and guidance to sick leave, personal leave, and leave without pay. This will be done by memo emailed to the staff.

Teacher hours are: ½ before class time to ½ hour after last class. Other Staff will work scheduled hours as needed.